

COMMON PRE-BOARD EXAMINATION 2022-23

Subject: PSYCHOLOGY (037)

Date:



General Instructions:

- i. All questions are compulsory except where internal choice has been given.
- ii. Question Nos. 1 -18 in Section A carry 1 mark each.
- iii. Question **Nos. 19-23** in Section B are Very Short Answer Type-I questions carrying 2 marks each. Answer to each question should not exceed 30 words.
- iv. Question **Nos. 24-27** in Section C are Short Answer Questions Type-II carrying 3 marks each. Answer to each question should not exceed 60 words.
- v. Question **Nos. 28 31** in Section D are Long Answer Type I questions carrying 4 marks each. Answer to each question should not exceed 120 words.
- vi. Question **No. 32** in Section E is a Long Answer Type II question carrying 6 marks. Answer to this question should not exceed 200 words.
- vii. Question **Nos. 33 36** in Section F are based on two cases given. Each case has two questions carrying two marks each. Answer to each question should not exceed 30 words.

| | SECTION A | |
|---|----------------------------------------------------------------------------------------|---|
| 1 | Sternberg's experiential intelligence includes | 1 |
| | a. The ability to learn from past events | |
| | b. The ability to manipulate people's opinions | |
| | c. Creative problem solving | |
| | d. Basic academic skills | |
| 2 | A teacher might assume that a well-behaved student is also bright and motivated before | 1 |
| | they have objectively evaluated the student's capacity in these areas. Identify the | |
| | phenomenon. | |
| | a. Middle Category Bias | |
| | b. Social Desirability | |
| | c. Halo effect | |
| | d. Extreme Response Bias | |
| 3 | Two statements are given in the question below as Assertion (A) and Reasoning (R). | 1 |
| | Read the statements and choose the appropriate option. | |
| | Assertion (A): Neurotic people have control over their feelings. | |
| | Reason (R): Neurotic people are anxious, moody, touchy, restless and are quick to lose | |
| | control. | |
| | Options: | |

| | a. Both A and R are true, and R is the correct explanation of A | |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| | b. Both A and R are true, but R is not the correct explanation of A | |
| | c. A is true, R is false | |
| | d. A is false, R is true | |
| 4 | Cultures are characterized as collectivistic when | 1 |
| | a. each member of the group maintains his/her individuality | |
| | b. there is a clear dichotomy between self and others | |
| | c. self and group remain at a distance | |
| | d. self and group have a harmonious co-existence | |
| 5 | The following is/are true about stress and the immune system: | 1 |
| | i. Stress can cause illness by impairing the workings of the immune system. | |
| | ii. The immune system functions to guard the body against attackers, both from within | |
| | and outside. | |
| | iii. Increased levels of natural killer cell cytotoxicity have been found in people who | |
| | are highly stressed. | |
| | iv. Studies reveal that immune functioning is better in individuals who do not receive | |
| | social support. | |
| | Choose the correct option: | |
| | a. i | |
| | b. ii, iii | |
| | c. i, iii, iv | |
| | d. i, ii | |
| 6 | Two statements are given in the question below as Assertion (A) and Reasoning (R). | 1 |
| | Read the statements and choose the appropriate option. | |
| | Assertion (A): Overcoming unhelpful habits like procrastination is a life skill that | |
| | enables individuals to deal effectively with challenges of everyday life. | |
| | Reason (R): Factors that act as stress buffers and facilitate positive health are diet, | |
| | exercise, positive attitude & positive thinking. | |
| | Options: | |
| | a. Both A and R are true, and R is the correct explanation of A | |
| | b. Both A and R are true, but R is not the correct explanation of A | |
| | c. A is true, R is false | |
| | d. A is false, R is true | |
| 7 | Assertion (A): Many of us drive ourselves ruthlessly towards achieving unrealistic and | 1 |
| | high standards in achieving our goals. This is a source of psychological stress. | |
| | Reason (R): Conflicts stem from beliefs based on expectations from inside us to | |
| | ourselves. | |
| | Options: | |
| | a. Both A and R are true, and R is the correct explanation of A. | |
| | | |
| | b. Both A and R are true, but R is not the correct explanation of A. | |
| | - | |
| | b. Both A and R are true, but R is not the correct explanation of A. | |
| 8 | b. Both A and R are true, but R is not the correct explanation of A.c. A is true, R is falsed. A is false, R is true | 1 |
| 8 | b. Both A and R are true, but R is not the correct explanation of A.c. A is true, R is false | 1 |

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|-----|------------------------------------------------------------------------------------------------|---|
| | b. Acute stress disorder | |
| | c. Adjustment disorder | |
| | d. Cyclothymic disorder | |
| 9 | Which of the following is/are true about psychological disorders in the Middle Ages? | 1 |
| | i. Demonology and superstition were used as explanations of psychological | |
| | disorders. | |
| | ii. Mental anguish and conflict were considered as reasons for psychological | |
| | disorders. | |
| | iii. Disturbed interpersonal relationships were emphasized to explain mental | |
| | | |
| | disorders. | |
| | iv. There was emphasis on deinstitutionalization for people with psychological | |
| | disorders. | |
| | a. Only i is true. | |
| | b. i and ii are true. | |
| | c. Only iii is true. | |
| | d. ii and iv are true. | |
| 10 | Which of the following is true of depression? | 1 |
| | a. It affects men more frequently than women. | |
| | b. It is a component of dissociative identity disorder. | |
| | c. It is caused by low activity of serotonin. | |
| | d. It is more prevalent among the wealthy than the poor. | |
| 11 | When a behaviourist praises the client for using kind words during them conversation | 1 |
| | and ignores when the client is rude; she/he is employing positive reinforcement. | |
| | | |
| 10 | True/ False | 1 |
| 12 | Nishant feels very strongly that everyone should love him, and he should be selected | 1 |
| | to represent the school for all competitions. When this does not happen, he feels | |
| | miserable and is unable to concentrate. Which form of therapy would be the most | |
| | suitable for him to overcome this problem? | |
| | a. Cognitive therapy | |
| | b. Psychodynamic therapy | |
| | c. Behaviour therapy | |
| 12 | d. Biomedical therapy | 1 |
| 13 | Putting oneself in the other person's shoes is called sympathy. | 1 |
| | Trans/Folks | |
| 1 / | True/False Voy most Ms. Bears and after mosting her you made an inference about her personal. | 1 |
| 14 | You meet Ms. Reena and after meeting her, you made an inference about her personal | 1 |
| | qualities. This is called a. Attitude | |
| | a. Attribution | |
| | | |
| | c. Judgementd. Impression Formation | |
| 15 | Ais a cluster of ideas regarding the characteristics of a specific group. | 1 |
| 13 | a. Prejudice | 1 |
| | a. 110juuloo | |

| | b. Discrimination | |
|----|----------------------------------------------------------------------------------------|---|
| | c. Scapegoating | |
| | d. Stereotype | |
| 16 | Rahul sees his parents achieve financial success through hard work. He considers his | 1 |
| | mother to be his role model. As a result, Rahul develops a strong attitude towards | |
| | success and hard work. This is an example of: | |
| | a. Learning attitude through exposure to information | |
| | b. Learning attitude through observation | |
| | c. Learning attitude through group or cultural norms | |
| | d. Learning attitude through rewards and punishment | |
| 17 | Which one of the following best describes a crowd? | 1 |
| | a. Collection of people | |
| | b. Collection of people by chance | |
| | c. Feeling of interdependence amongst members | |
| | d. Positive synergy amongst the members | |
| 18 | Extreme cohesiveness in groups results in | 1 |
| | a. Group polarisation | |
| | b. Group conformity | |
| | c. Groupthink | |
| | d. Group Bias | |
| | SECTION B | |
| 19 | How did Freud explain the concept of fixation and regression? | 2 |
| 20 | a. Explain the g-factor and s-factor as given by Charles Spearmen. | 2 |
| | Or | |
| | b. Explain the two-Level concept as given by Arthur Jensen in his Hierarchical Theory. | |
| 21 | Explain cognitive distortion with the help of an example. | 2 |
| 22 | What do you mean by Scapegoating? | 2 |
| 23 | Explain any two differences between primary and secondary groups. | 2 |
| | SECTION C | |
| 24 | What is a trait? Describe Cattell's trait theory. | 3 |
| 25 | Raj would often be seen talking to himself. On questioning, he would state that there | 3 |
| | were people around him whom he could see and hear when there was no one else | |
| | around. Identify and describe this symptom of schizophrenia. | |
| 26 | A. Discuss the cognitive dissonance component in attitude change with an | 3 |
| | example. | |
| | Or | |
| | B. You believe Mental health is stigmatized and needs attention specially among | |
| | students. To create this kind of an attitude amongst school students examine | |
| | any 3 factors that you will have to consider that influence attitude formation of | |
| | the students. | |
| 27 | Identify any three elements of group structure. | 3 |

| | SECTION D | |
|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------|
| 28 | A. Intelligence is the interdependent functioning of three neurological systems. | 4 |
| | Explain this theory. | |
| | Or | |
| | B. Explain the 3 types of Intelligences given by Robert Sternberg in the Triarchic Theory. | |
| 29 | How are gifted individuals different from Talented? Describe characteristics of gifted | 4 |
| | individuals. | |
| 30 | A. What do you mean by social support? Explain the different types with relevant examples for each. | 4 |
| | Or | |
| | B. Explain the GAS model. State its criticisms. | |
| 31 | A. Mukesh was given therapy that encouraged him to seek personal growth and | 4 |
| | actualise his potential. Based on these principles, explain the therapy that is being applied here. | |
| | Or | |
| | B. Discuss the any 4 techniques used in behaviour therapy to eliminate faulty | |
| | behaviours. | |
| 22 | SECTION E | |
| 32 | A. How is substance abuse different from substance dependence? Explain the impact of any two commonly abused substances. | 6 |
| | Or | |
| | B. Explain the different psychological models used to explain abnormal behaviour. | |
| | SECTION F | |
| Dob | in is terribly afraid of snakes. His phobia has made him so dysfunctional that he had to ta | ke a long |
| | e from his job at the local zoo. This happened when he heard that a new snake enclosu | |
| | open. Based on this case answer Questions 33 & 34. | ic would |
| 33 | Define Phobias and name the types. | 2 |
| 34 | Identify and explain the therapeutic technique that would help Robin deal with this problem. | 2 |
| Ziva | is extremely stressed and wants to quit her job as she is facing a lot of problems in | |
| maintaining her work-life balance. She feels overburdened with responsibilities and extremely | | |
| stressed that she ends up having break downs. The distance from her workplace and home is | | |

| quite far and she spends approximately 5 hours in day travelling which exhausts her even more. | | |
|-------------------------------------------------------------------------------------------------------|--|--|
| She visits her friend, Venna, who is currently studying the effects of stress on immune system. | | |
| Veena tells Ziva that it is important she learns to pay attention to her health or else the stress | | |
| can cause damage to her natural killer cells, cytotoxicity. When Ziva talks to her company HR | | |
| about her problems and tells them she would like to quit; they offer her an increase in pay. Based on | | |
| this case answer Questions 35 & 36. | | |
| a. "She spends approximately 5 hours in day travelling to work which exhausts 2 | | |
| her even more" This is an example of as a source of | | |
| stress. | | |
| | | |
| A. Life Event | | |
| B. Hassel | | |
| C. Traumatic Event | | |
| | | |
| b. The Field Venna is studying is | | |
| a. Why does Veena talk about the importance of protecting the natural killer cell, 2 cytotoxicity? | | |
| b. Ziva's company offers her kind of support so that she does not | | |
| quit. | | |
| | | |
| | | |